

Strategies for Planning Follow-Up Sessions

March 28 & March 31, 2003

On Friday, March 28, and Monday, March 31, follow-up sessions for assessment coordinators of academic degree programs will be held in Room 51 Himes Hall. These sessions are designed to help you address the SACSCOC requirements and standards that pertain to establishing and evaluating program and learning outcomes; the LSU Program Review criteria pertaining to student learning outcomes; and the third bullet in the March 17 to May 1 *Planning Timeline*, which states that "departmental plans will include student learning outcomes and performance indicators for each curriculum."

You may recall that in March 2002 assessment coordinators met with Dr. Philip Way in working teams of 7 or 8 as part of the Provost's Seminar titled "Assessment of Academic Programs: Focus on Student Learning." In those sessions Dr. Way consulted with coordinators on the degree program assessment plans that departments had submitted to the Office of Academic Affairs during the preceding year. The March 2003 sessions will be a continuation of this process.

It may be helpful for you to send a copy of your current planning and assessment format to the Center for Assessment and Evaluation before the meeting so that personnel from the Centers for Excellence in Learning and Teaching can become familiar with it and be prepared to offer suggestions. Or you may wish to bring multiple copies of the plan to your assigned session. In addition to the plan, please bring a working draft statement of how you are assessing of student learning in your degree program(s), including results of the assessment and ways that you are using the results to improve the program.

Our most important goals for these sessions are for you to leave with a clear idea of how you will address the following:

- (1) the student learning aspect of the LSU Planning Timeline, and
 - (2) the SACSCOC requirements and standards we referred to in the presentation on February 26.
- We will be addressing both graduate and undergraduate degree programs. Sessions for interdisciplinary programs will be announced at a later date.

The SCHEDULE OF SESSIONS follows. If a conflict will prevent you from attending, please try to send a substitute with significant involvement in your department's degree program planning and assessment process. For further information contact:

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SCHEDULE OF SESSIONS

Room 51, Himes Hall

Friday March 28

- 8:40--9:30 - Working Group 1:** English, History, Geography and Anthropology, Psychology, Sociology, Mass Communication
- 9:40--10:30 - Working Group 2:** Political Science, Foreign Languages and Literatures, French Studies, Philosophy and Religious Studies, Speech Communication, Mathematics, Environmental Studies, Oceanography and Coastal Sciences
- 10:40--11:30 - Working Group 3:** Accounting, Marketing, Management, ISDS, Economics, Finance, General Business Administration, Public Administration Institute, Construction Management
- 1:40--2:30 - Working Group 4:** Biological Sciences, Chemistry, Geology and Geophysics, Physics and Astronomy, Computer Science

Monday March 31

- 8:40--9:30 - Working Group 5:** Architecture, Fine Art, Interior Design, Landscape Architecture, Music, Theatre
- 9:40--10:30 - Working Group 6:** BAE, Chemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Industrial and Manufacturing Systems Engineering, Mechanical Engineering, Petroleum Engineering
- 10:40--11:30 - Working Group 7:** Curriculum and Instruction, ELRC, Kinesiology, HUEC, SHREWD
- 1:40--2:30 - Working Group 8:** Social Work, Veterinary Medicine, Renewable Natural Resources, Poultry Science, Agricultural Economics
- 2:40--3:30 - Working Group 9:** Agronomy, Animal Science, Dairy Science, Entomology, Experimental Statistics, Food Science, Horticulture, Plant Pathology