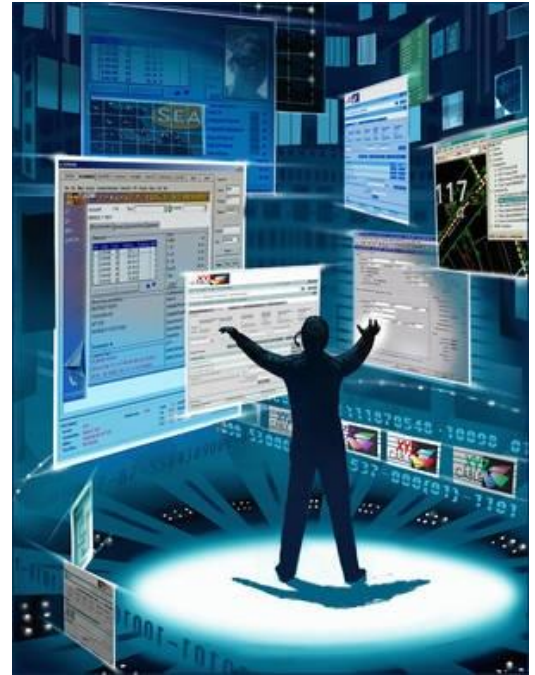


Did you know:

More than 3,000 new books are published...
...daily.

It's estimated that a week's worth of the New York Times...
...contains more information than a person was likely to
come across in a lifetime in the 18th century.

The amount of new technical information is doubling every
2 years...
...It's predicted to double every 72 hours by 2010.*



We are in a world of disposable information—data that has a shelf-life that is getting shorter each day.**

This means that we are not just faced with the challenge of teaching students what we know. As educators—regardless of type of institution or area of study—we are also faced with the challenge of preparing our students to be able to retrieve, evaluate, and assimilate new information throughout their lives. In other words, we need to ensure that our students graduate with information literacy.

To aid in your efforts to develop the information literacy program at your institution, the Information Literacy Committee of the Louisiana Academic Library Information Network Consortium (LALINC) invites you to take advantage of its compilation of information literacy resources: *Integrating Information Literacy into the General Education Curriculum: Resources for Louisiana Colleges and Universities*.

Focusing on assessment of learning outcomes and planning a program to meet accreditation standards, these online and print resources are a goldmine of information for developing and improving an institution's information literacy program.

Visit: <http://www.lsu.edu/louis> and click on the link for *Integrating Information Literacy into the General Education Curriculum*.

*"Did you know", PowerPoint presentation by Karl Fisch, <http://thefischbowl.blogspot.com/2006/08/did-you-know.html>

**"Leading from the future", presentation handout by Ted McCain and Ian Jukes, <http://www.tcpd.org/McCain/Handouts/Leading2.pdf>