



LSU

FINANCE AND ADMINISTRATIVE SERVICES
Child Care Center

June 2009

The vision of the LSU Child Care Center is to become a leading model of exemplary quality in early care and education by functioning as a support mechanism for families of the LSU Community and a focal point of excellence to agencies and organizations throughout the state and nation. By providing quality service, we will be recognized as a recruitment tool for students, faculty and staff thus supporting the positive growth at LSU.



Director's Corner



Dear Parents,

Teachers Appreciation Week was such a great success! The teachers enjoyed the special treats each day. It was so wonderful seeing the smiles on the children's faces as they walked in each day with their special treats. Thank you for your time and efforts. A special thanks to Danielle Satawa and the PAC for coordinating the activities for that week.

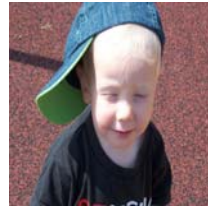
During the summer months we will continue our curriculum to include many exciting summer activities. Our themes and activities will relate to the outdoors, the sea and animals of the wetlands, rainforest and desert. We have many resource visitors scheduled that will be sharing their information and knowledge with the children. Please stay tuned to your classroom for the schedule of events.

Michelle DeMeulenaere
Center Director



SAFETY ALERT !

For the safety of your child, please have the child/children wear only closed toed shoes at the center (No Crocs please). The children are very active on the playground (running, jumping, riding bikes, etc...) closed toed shoes could prevent any unnecessary injuries. Thank you for your assistance!



Summer Safety

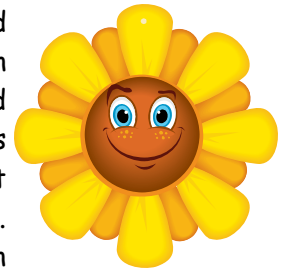
We go outside on the playgrounds each day.

Please put sunscreen on your child prior to coming to school.

We will reapply sunscreen as necessary. Please bring a hat or a cap labeled for your child for outside time.

PAC NEWS

Thanks to all that participated in Teachers Appreciation Week. The teachers enjoyed a large breakfast, snacks throughout the week and a sit down lunch on Wednesday. This week could not have been possible without the help of all of our wonderful parents. It is so nice to work with such a fantastic group of volunteers!



June Weekly Themes

June 1st-5th—Summer

June 8th-12th—Summer Safety

June 15th—19th—Frogs/Camping/
Hiking

June 22nd-26th—Watermelon/
Picnics



The LSU Child Care Center will be closed on Friday, July 3, 2009.

Budget Update

At this time each year we usually announce our tuition rates for the 2009-2010 school year. As soon as we receive final directives regarding our budget, we will communicate this information to you. We are very sorry for any inconvenience that this may cause. Thank you for your patience.



Young Children's Interactions with Materials and the Mathematical Connections

Long before children encounter "school mathematics," they have had significant mathematical experiences in their play.



Children arrive in kindergarten equipped with their own knowledge about the world, including their own constructions about quantity, relationships, and space. Children have an innate desire to make sense of the world, to figure things out, to make connections. For young children, playful activity is simply the means to learning. Through their day-to-day interactions with the natural world, rich home environments, and engaging early childhood programs, their mathematical understandings emerge.

Newborns are already doing the work of sorting and classifying as they associate voice/smell/touch with their parents, toddlers pair up shoes and begin to recite counting sequences. Rolling a ball back and forth with a teacher not only reinforces the idea of object permanence but also gives a child a sense of space. Preschoolers count everything and begin to find patterns in the world. As children develop and learn, they continue to make complex connections that they will bring to primary school classrooms. Math is a natural part of everyday world because children are constantly monitoring their position in space, counting, gathering data, and comparing (for example, who has more Goldfish crackers?). Children's interactions with wooden blocks, such as building, sequencing, shapes, etc...helps the child make a mathematical connection with numbers, attributes of shape, balance, sequencing, shapes, comparisons and problem solving.

Primary teachers/parents need to acknowledge the mathematical understandings that children bring to school and understand the early foundations of this knowledge. With this understanding-beginning with that children know- teachers/parents can build on children's emerging ideas.

-Young Children May 2009

Volcanoes and Fossils



The Bears class take a deeper look into the inside of a fossil. We learned that leaves and insects from long ago can be found deep inside rocks.

The Tigers class use clay and other objects to make their own fossils.



The Bluebirds class are having a blast with Volcano week. They made a small volcano and watched the volcano erupt.



Resource visitor, Mr. Travis measures the children by a replica of a dinosaur bone. Wow, the bones sure are big!

LSU CCC Contact Information

Front Desk	578-7882	Ladybugs	578-4851
Bears	578-4825	Lambs	578-4883
Bluebirds	578-4888	Pandas	578-4886
Butterflies	578-4888	Pelicans	578-4881
Chicks	578-4819	Penguins	578-4883
Ducks	578-4825	Piglets	578-4855
Frogs	578-4855	Tigers	578-4881
Koalas	578-4851	Turtles	578-4819
Center Director: Michelle DeMeulenaere			578-0538