

LESSON PLAN FOR *FAST FOOD NATION*

The following is a lesson plan that I intend to use with my group of freshmen during the discussion of *Fast Food Nation*.

Objective: Students will participate in a lively discussion as they share ideas and issues regarding *Fast Food Nation*.

Introductions: Students will introduce themselves to others in our group by giving name, hometown, and major area of study. The facilitator will introduce herself.

Anticipatory Set (Debate): Following the introductions, the students will respond to the statement, "The growth of fast food restaurants has been good for America and its people.", by taking a Yes/No stand. Students in each group (Yes/No) will have three minutes to work together to formulate their rationale. Students will, then, participate in a debate of approximately five minutes.

Input: The facilitator will provide students with a questionnaire which they will complete at this time. The facilitator will advise students that their answers to the questionnaire will be used to stimulate the group discussion for the rest of the session.

Questionnaire:

1. Name one positive point about fast food that you gained from reading the book.
2. Name one negative point about fast food that you gained from reading the book.
3. What is your overall opinion of fast food and its impact in America?
4. Why did Schlosser write the book? What is his opinion of fast food?
5. How did the book affect you? What effect will the book have, if any, on your future lifestyle decisions?
5. Why did the LSU student government select this book for all freshmen to read? What do you believe the group hoped to accomplish?
6. If you are a member of student government this year, would you vote to have all freshmen read a book before entering? If so, what book and why?

Modeling: The facilitator will share her responses to the questionnaire.

Activity: When students have finished answering the questionnaire, the discussion process will begin. The facilitator will introduce each question, then let the students discuss. If the process slows, the facilitator may interject a few comments to stimulate the dialogue.

Conclusion: Question number six should serve as the conclusion to the session.

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