

Fast-Food Nation Lesson Plan: Leigh Clemons, Department of Theatre  
Working with students from the Honors College

1030-1045--settling in and introductions

1045-1050--five-minute writing reflection about the most important piece of information in the book and why

1050-1055-break into small groups (five people)

1055-1100-choose one character from book to “interview” about the information in the book--can be a person, an animal, or an inanimate object (like French fries)

1100-1120-develop interview (five questions for your interview subject that reveal five major points about him/her/it found in the book)

11200-1145-present interviews to other groups (approximately five minutes per group)

1145-1155-discuss interview information and its relationship to writing reflection answers

1155-1200--??? and parting thoughts